



# **Support for Coaching and Effective Interactions (First 5-Funded Teachstone Set-Aside)**

**June 15, 2016  
1:00 – 3:00 p.m.**

**Dial-in number: 1-800-369-2142  
Passcode: 3461473**

- First 5 California (F5CA) vision for CA-QRIS coaching
- Overview of F5CA coach training and support plans
- Using F5CA-funded Teachstone set-aside for First 5 IMPACT
- Questions



## State-wide T&TA Support for Regional Coordination, and T&TA Hubs, and First 5 IMPACT Consortia

### Statewide T&TA: System Supports

#### Support Implementation of T&TA Hubs

Provide initial and ongoing support for Hub coordination and specialized functions to operate as a quality improvement system (QIS) or a quality rating and improvement system (QRIS).

### Statewide T&TA: System Supports

#### Build Capacity in Small Counties & Counties New to QRIS

Assist small counties and other counties without QRIS experience to implement their First 5 IMPACT High-Quality Action Plan.

### Statewide T&TA: System Supports

#### Support Assessor Management

Support regional certification and capacity of regional Anchors and assessors on CA-QRIS Rating Matrix Tools to implement an assessor management system and ensure fidelity and best practices.

### Statewide T&TA: System Supports

#### Map Available Training to CA-QRIS

Depict existing training along "pathways" that show how opportunities contribute to individual and site progress along a continuum of CA-QRIS quality/skill for different audiences (e.g., teacher, administrator).

### Regional Coordination, and Training and Technical Assistance Hubs

Regional Coordination, and Training and Technical Assistance Hubs (Hubs) are designed to improve the efficiency of the QRIS system. The Hubs will play the following two essential roles to support counties in the regions:

1. Basic coordination, project management, and systems-building activities for counties participating in that Hub.
2. Specialized support for counties in the region for at least one additional activity or element from the CA-QRIS and/or function of a QIS/QRIS to increase county capacity or improve system efficiency.

### Statewide T&TA: Public Policy & Public Outreach Supports

#### Facilitate a CA-QRIS Conference

Assist F5CA in hosting an annual, convening that draws on national and county expertise and lessons learned to inform county practices, state policy, and national research.

### Statewide T&TA: Public Policy & Public Outreach Supports

#### QRIS Messaging

Expand CA-QRIS messaging campaign to create common templates and messages about characteristics of quality early learning programs, the impact of quality on improved outcomes for children, and the role of families in early learning.

### Statewide T&TA: Early Educator Workforce Supports

#### Improve Coach Competency

Increase capacity of local and regional coaches and ensure coaches possess a common set of competencies.

### Statewide T&TA: Early Educator Workforce Supports

#### Support Best Practices in Supporting & Strengthening Families

Build on existing resources to develop tools and training opportunities aligned to the CA-QRIS for coaches, administrators, and early learning staff to improve effectiveness of family support and strengthening efforts.

### Statewide T&TA: Early Educator Workforce Supports

#### Increase Availability of Qualified Trainers

Scale up existing trainer approval process to increase number of qualified local trainers approved to provide training linked to the CA-QRIS.

### Statewide T&TA: Early Educator Workforce Supports California-Specific Resources

Develop specific California resources and training materials that reflects the diversity of California classrooms and supports effective practices and movement along the CA-QRIS.

California's QRIS coaches are equipped with resources and skills to help improve quality in diverse early childhood settings.



## 1. Coaching Institutes and Coach Certification

## 2. Coach Training and Support Program

Effective Adult-Child Interactions



## 3. Other Statewide Coach Support

Focus on supporting classrooms with dual language learners, family engagement, and strengthening



## The program is designed to help coaches:

- Deliver Making the Most of Classroom Interactions™ (MMCI™) in a coaching format
- Provide feedback on classroom observations
- Use data to drive professional development recommendations using myTeachstone™



## The program is designed to help coaches:

- Utilize a variety of coaching strategies, including culturally and linguistically appropriate practices
- Support integration of curriculum, standards, child assessment, and interactions
- Create and facilitate teacher communities of practice, and develop the content and skills of others





# Coach Training and Support Program Timeline

Hubs identify  
coach  
participants  
**Fall '16**

Three-day  
face-to-face  
training  
**Winter '17**

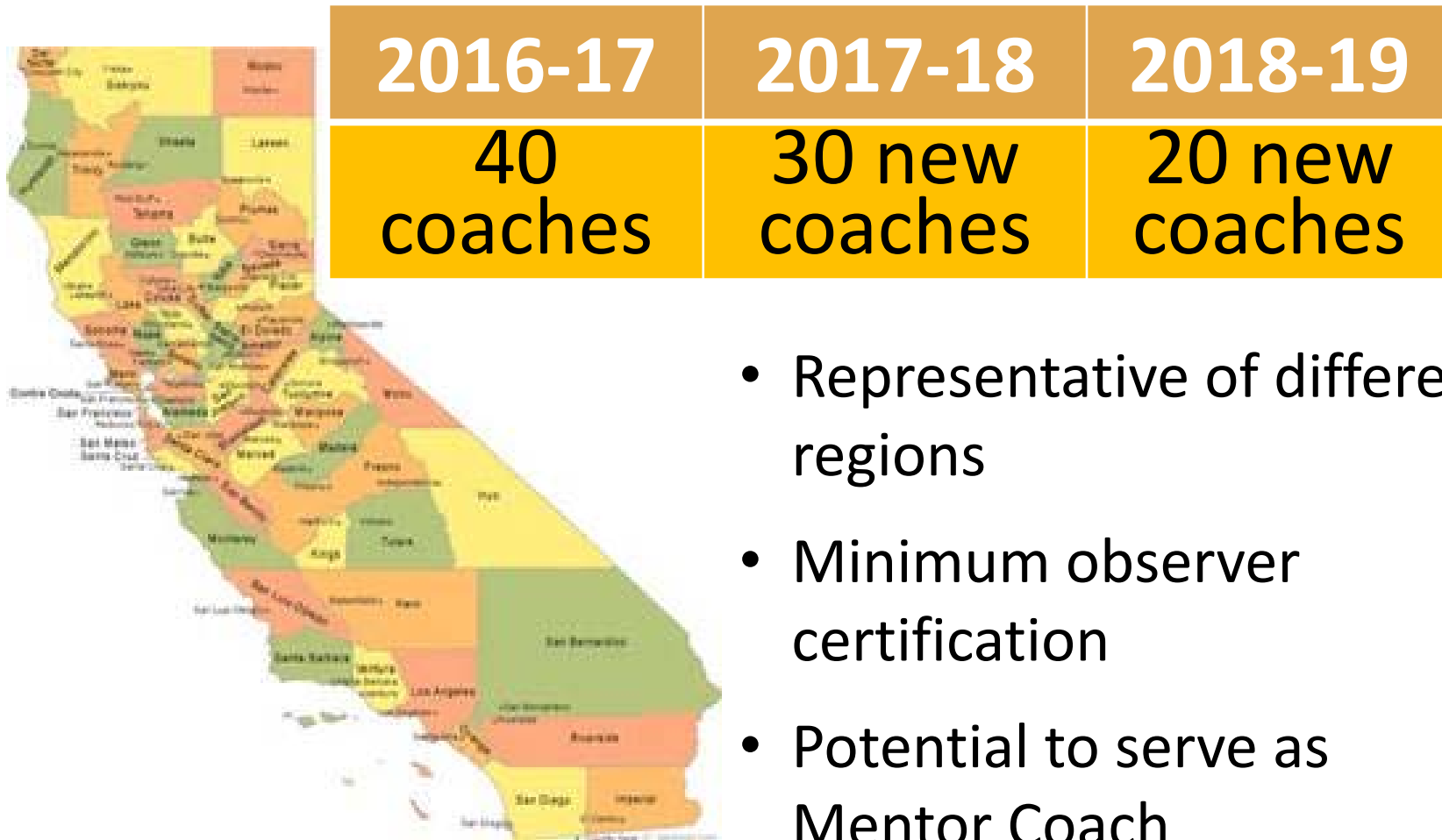
- Complete competency self-assessment
- Develop differentiated support plan
- Begin individual and group support

- Continue group and individual support
- Implement MMCI in coaching setting
- Video feedback
- Use myTeachstone to drive teacher improvement



# Coach Training and Support Program

## Coach Selection





## Think About...

- Who are potential coach candidates to participate in the Coach Training and Support Program?
- What can F5CA do to support your other coaching needs?







## Application for First 5-funded Teachstone Products and Services

- Annual application for each of three years
- Total allocation may be distributed across the three years, as needed
- Consortia Lead Agencies participating in the Hub must sign off on Hub application for these products and services





## Application for First 5-funded Teachstone Products and Services

1. Complete application with regional partner input
2. Submit application with signatures
3. F5CA approves the application, forwards to Teachstone
4. Teachstone contacts Hub designee to coordinate
5. F5CA pays Teachstone for approved training and services



# Regional Hub Allocations

(from Hub RFA, Appendix J)



Hub Region	Annual	Total 3 Year Set-Aside
1	\$ 53,467	\$ 160,400
2	\$ 37,528	\$ 112,584
3	\$ 117,511	\$ 352,532
4	\$ 132,290	\$ 396,870
5	\$ 72,158	\$ 216,475
6	\$ 11,593	\$ 34,779
7	\$ 37,818	\$ 113,454
8	\$ 67,811	\$ 203,434
9	\$ 88,387	\$ 265,160
10	\$ 54,771	\$ 164,312
	<b>\$ 673,333</b>	<b>\$ 2,020,000</b>

## Types of trainings and services expected:

- Affiliate Trainer-led trainings
- Regional Teachstone-led trainings
- Online subscriptions and recertifications

Please make use of  
existing resources.





# Expected Trainings and Services

## Affiliate Trainer/Instructor-led options:

Regional Affiliate Trainer-led <b>Introduction to the CLASS Tool</b>	\$75 per participant
Regional Affiliate Trainer-led <b>CLASS Observer</b> Training	\$175 per participant
Pre-K MMCI <b>Participant Packages</b> , with myTeachstone subscription	\$135 per participant (with myTeachstone subscription)



# Expected Trainings and Services

## Teachstone-led options:

Pre-K or Toddler CLASS <b>Train-the-Trainer</b>	\$9,000 plus \$2,000 per participant up to 12
CLASS Infant <b>Train-the-Trainer</b>	\$10,000 and \$1500 per participant up to 10
Pre-K Making the Most of Classroom Interactions (MMCI) <b>Instructor Training</b>	\$8,000 plus \$2500 per instructor up to 10
Pre-K CLASS <b>Feedback Strategies OR Instructional Support Strategies</b>	\$6,000/session for up to 12 participants
	\$350 per additional participant up to 35
<b>Coaching with myTeachstone</b> Training	\$8,500 for up to 15 participants
	\$350 per additional participant up to 30



# Expected Trainings and Services

## Annual online options:

Annual Observer <b>Recertification</b>	\$100 per observer
Annual Affiliate CLASS Trainer <b>Recertification</b>	\$275 per trainer
Annual MMCI Instructor <b>Relicensing</b>	\$250 per instructor
Annual Observer <b>Recertification</b>	\$100 per observer
<b>myTeachstone</b>	Initial subscription \$100 per teacher
	Subscription renewals \$95 per teacher

- What are the priorities for supporting effective adult-child interactions in the region?
- What is the region's existing capacity to meet these priorities?
- How will the region build ongoing capacity and create regional efficiencies?



- How will these funds be used to address the priorities and remaining needs?
- What ongoing subscriptions, recertifications, and license renewals will be maintained through the regional Hub set-aside?
- How will you maximize training dollars?
  - *How will you ensure county representatives take certification tests?*
  - *How will you ensure training rooms are full?*

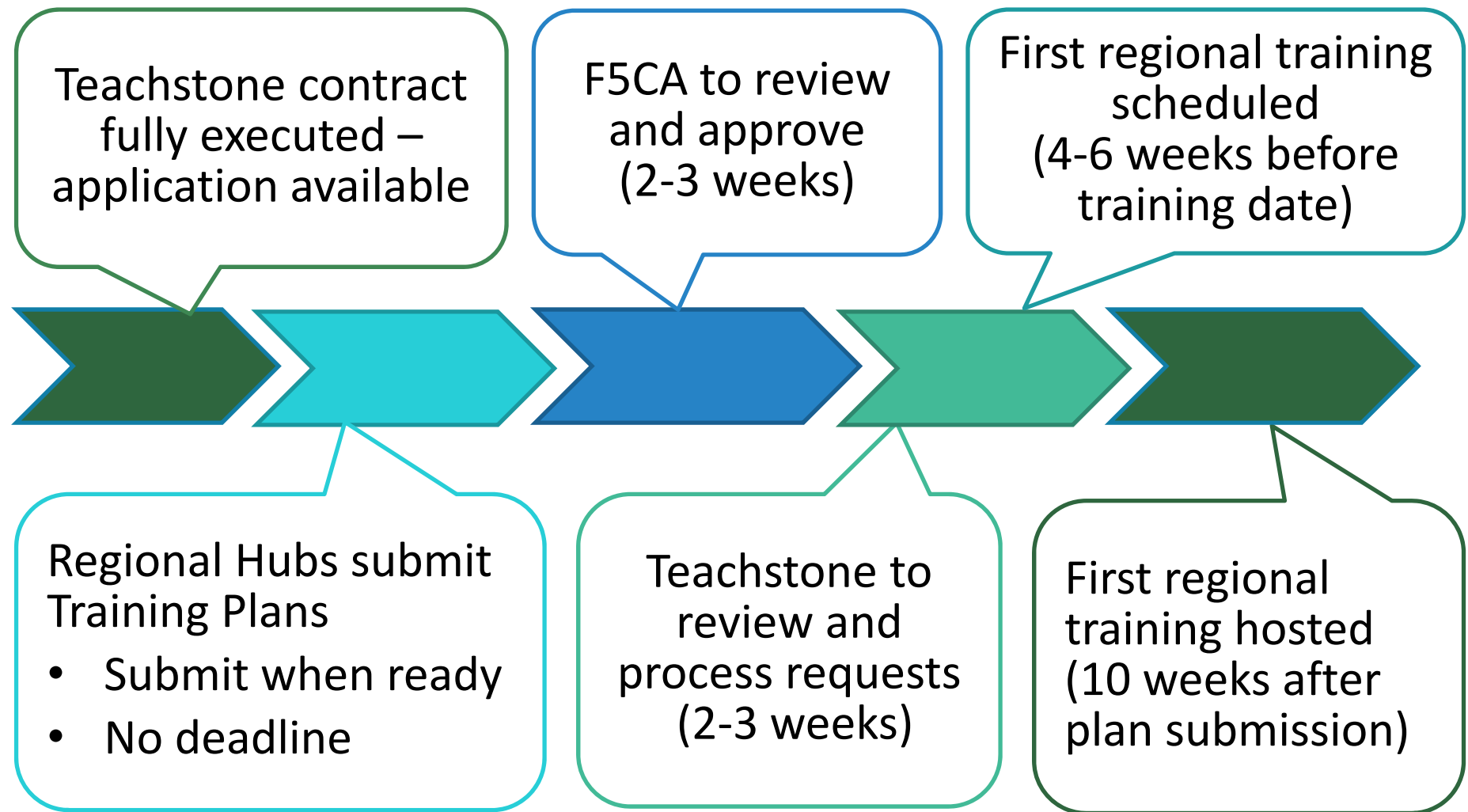
### Menu of Training and Service Options:

- Excel Spreadsheet
- Fill in Year 1 Training/Service Requests
- Costs will auto-calculate

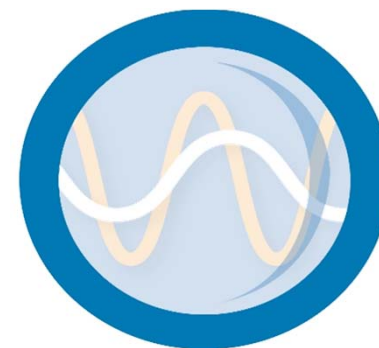




# Regional Hub Training Plan Timeline: Year 1



- Calibrations
  - Video, plus webinar
  - Three sessions per tool per year
  - Required: once per year per tool
- Coach Training and Support Program
- First 5 California will support regional capacity building, and technical assistance needs



CLASS  
Calibration

